



CANSFIELD
ACHIEVING EXCELLENCE TOGETHER

Home learning

Key Stage 4 Support Booklet

What can you do to support your child?

1. Ensure they have 100% attendance
2. Encourage them to attend revision
3. Ensure your child has a suitable space to revise in
4. Create a timetable with 30 – 45 minute study sessions, lots of breaks and down time
5. Make sure they start revising early
6. Repetition is key
7. Students must be thinking and not copying
8. Ensure they get lots of sleep
9. Ensure they have some time away from studying
10. Contact school if you have any worries or concerns
11. Remind them of key dates

Here are 6 strategies to use with your child

Strategy 1: WHAT DO I KNOW ALREADY

- This is a useful starting point. You will not need to revise everything to the same, as there will be sections of content that you know and will be confident on.
- Start by writing some of the main topic areas and write down what you already know about them
- DON'T JUST REVISE THE SECTIONS YOU LIKE

Strategy 2: REDUCE

- Reduce large chunks of information into to smaller more manageable chunks. This will require you to READ and then pick out the KEY information
- Highlight KEY POINTS to remember
- You can then follow this up with EXPAND – this is where you ELABORATE

Strategy 3: MINDMAP FROM MEMORY

- Read, read, read – Mind map from memory.
- Use layered note taking strategies to identify gaps in knowledge

Strategy 4: EXPAND

- Take 2-3 concepts and expand in ways that you might need to in an exam
- ELABORATE
- PRIORITISE / MAKE DECISIONS
MAKE LINKS
- PROVIDE OPINIONS

Strategy 5: TRANSFORM

- Turn Chunks of content into diagrams. Annotate as much as you can. These can include tables, flow charts etc. It provides a more visual way of breaking down lots of content.

Strategy 6: Q&A

- Write a series of questions / Short knowledge-based questions
- Extended application
- Questions should be used towards the end of your revision sessions to test what you have retained.

Home Learning

At Canfield High School, we recognise the importance of home learning in supporting academic progress in the classroom. In Key Stage 4, we continue to produce Knowledge Organisers to support students but there is an added requirement for faculties and subject areas to provide tasks for students to complete designed around the needs of each subject. These tasks might include directed revision with a specific focus, exam practice questions, the use of revision tools, accessing media sources such as podcasts / documentaries.

Mathematics

- Every Friday students are given a revision sheet to take home and prepare for a knowledge check the following Friday. Students are encouraged to read and revise from this revision sheet.
- Students will be offered past papers bi-weekly to complete. This will be emailed to parents, students and uploaded onto google classrooms for students to access. If they require a paper copy, they can request one with their class teacher. Their class teacher will mark and RAG this for each student.
- Sparx Maths is an online homework platform that provides a highly personalised weekly homework to students, tailored to their attainment level and working speed.
The majority of each week's homework will be based on recently learnt topics, but it will also include some questions from previous topics to help reinforce their learning. Students access their homework on their online Sparx account, where they'll get immediate feedback for each question about whether their answer was correct or they need to have another try. While homework is accessed online, it is predominantly a written homework and students should record their working out on a piece of paper to refer back to throughout the homework. Sparx has a "bookwork checks" system to help students form this habit. Every question in Sparx has a support video attached to that your child can get help independently. Your child's homework will be set on Friday and due on Friday every week.
- Students can attend maths drop-in Tuesday lunchtime for support with any revision or the bi-weekly papers and Thursday 3:15 - 4:15pm for support with SPARX homework or independent learning. We also have a GCSE exam practice session Friday morning 8-8:30 to look at additional past papers to the ones offered bi-weekly.
- All lessons and learning resources will be uploaded onto google classroom.
KS4 Foundation – 6bux34d
KS4 Higher - pi6cdl

English

- Groundwork Drills- all pupils are given a list of key quotations each week to learn. They are then tested on these quotations at the end of every week. The list is uploaded each week to Google Classroom.
- Reading for pleasure- readers become the best students (in all subjects!)
- Reread/ rewatch their set texts- twenty minutes of reading a day would allow you to re-read each text at least once. Electronic versions of all texts available on Google Classroom.
- Engage with the news and the world around you- aim to watch the news at least weekly or access news headlines on Twitter or the internet as your writing tasks are often linked to topical issues or subjects the exam board imagine teenagers would have opinions about.
- Year 10 Google Classroom Code: 6ozm2mc
- Year 11 Google Classroom Code: 6pwnw7b

Science

- Home Learning is set fortnightly on a Monday via Google Classroom. A link to the Seneca tasks is posted on Google Classroom and details of the 5 Physics equations that the pupils need to learn. A copy of the full set of Physics equations is also available on Google Classroom for pupils' reference. It is suggested to pupils that they use the 'Read, Cover, Write, Check' method to learn the equations, additionally the equations section of Seneca and the '23 Equations' app will be useful. Pupils are tested on the Physics equations fortnightly in their last Science lesson of the week and scores are recorded.
- Low-stakes assessments i.e. the 'Stop the Clock' in Science, are conducted twice per half term (unless there is a high-stakes assessment in that half term) Pupils are encouraged to produce their own A4 knowledge organiser at home that they can then bring into school to use in the low-stakes assessment.

- CGP revision guides and workbooks are now available to purchase on ScoPay. These are available for both Triple and Combined Science pupils at a discounted price (half the usual retail price!). It is recommended that pupils purchase both the revision guide and workbook to support them with work covered in class and to support revision for assessments and ultimately the summer GCSE exams.
- The 'Study Mind' website provides a bank of questions organised by topic, for pupils to use to check on topic understanding and for exam preparation. Questions are divided into Easy, Moderate and Hard to cater for all abilities. A link to the website can be found on Google Classroom.
- Revision of Required practical's - Seneca Learning has a section specifically for the revision of the AQA Required practical tasks and video links for all exam practical's are posted on Google Classroom to support pupils independent revision at home.

Creatives

- **Art:** Home learning for Art will comprise of pupils completing key pages within their sketchbooks. These essential tasks could comprise of observational drawing, experimentation, artist research and developing a range of visual outcomes and ideas. Once pupils have chosen their component 2 question in Year 11 their focus and home learning will be centred around the development of their selected theme, this will be from January to Easter.
- **Photography:** Home learning for Photography will comprise of pupils completing key slides within their digital portfolio. These essential tasks will need to be completed at school using Photoshop, so Creative's Friday after school catch – up is an essential time to consolidate and further develop skills, knowledge and understanding. Pupils will also be asked to take a series of observational photography on a given theme at home, using either their mobile phone or a camera borrowed from school. Once pupils have chosen their component 2 question in Year 11 their focus and home learning will be centred around the development of their selected theme, this will be from January to Easter. This will also involve
- **Creative iMedia:** Home learning tasks for Creative iMedia will include pupils engaging with and having a deep knowledge of the subject specific content within their Knowledge Organisers. They will also complete practice set exam questions that will give them essential exam practice and broaden and embed their subject skills, knowledge and understanding. Pupils will also work closely with the Course revision guide which is an invaluable guide to exam success and is available from the classroom teacher.
- **Hospitality and Catering:** Home learning tasks for Hospitality and Catering will include pupils engaging with and having a deep knowledge of the subject specific content within their Knowledge Organisers. They will also complete practice set exam questions that will give them essential exam practice and broaden and embed their subject skills, knowledge and understanding. Pupils will also be encouraged to prepare and practice their chosen exam dishes at home so that they become familiar with essential culinary skills and cooking processes. Information regarding Unit 2 of the Hospitality and Catering course will be presented on Seneca with specific tasks for pupils to complete. Pupils will also work closely with the Course revision guide which is an invaluable guide to GCSE success and is available from the classroom teacher.
- **Digital Information:** Home learning tasks for Digital Information will comprise of pupils engaging with and having a deep knowledge of the subject specific content within their Knowledge Organisers. They will also complete practice set exam questions that will give them essential exam practice and broaden and embed their subject skills, knowledge and understanding. Pupils will also work closely with the Course revision guide which is an invaluable guide to exam success and is available from the classroom teacher.

Geography

- At KS4, students will be expected to catch up on work they have missed in lessons at home and can get all resources needed from their class teachers.
- All students have knowledge organisers that they should be using regularly for knowledge retrieval
- The GCSE Google classroom code is: ZL37RHA. This has got a huge abundance of resources on including past papers, podcasts, documentaries, videos, revision sheets, revision booklets and practice questions. Students should be accessing these resources on a regular basis and bringing any completed work to their class teacher for review. Specific resources will be regularly signposted when we get to each one in the curriculum.

History

- Students are provided with booklets consisting of their core knowledge of the topic they are studying and includes past exam questions in the back. It is expected that students use this information to attempt the exam questions. Optionally, on google classroom (code cjbag4k) there is a wealth of resources for the students to access including video links, lessons, booklets and past paper questions. Pupils can submit work in google classroom or complete on paper for class teachers to mark.

Languages

- KS4 home learning is set every fortnight - usually through key vocabulary learning for vocab tests but tasks do vary as appropriate.
- Students are expected to go over their speaking questions to keep them fresh in their minds ready for the speaking exam in April.
- All home learning is on Google Classroom for each class teacher, there are also additional resources such as past papers, revision materials and links for websites such as Language Gym to support learning.
- There is a fortnightly drop-in for in higher - week A is German and Week B is French - this is Monday lunchtimes with Mrs Vickers and Mrs Ashton.

B-Tech PE

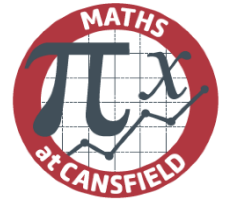
- To access Google Classroom on a weekly basis to look over topics and consolidate information covered in lessons that week via the Power Points and additional topic Knowledge Organisers.
- If students miss any lessons, they must catch up with any missed learning content and write up class notes missed. This can be done at the Friday catch up club after school and they again have access to PowerPoints missed via Google Classroom.
- When students are focusing on the written exam (Component 3), pupils will be provided with Exam style questions.

B-Tech Music

Students are expected to:

- Practise your chosen instrument on a regular basis and add recordings to Google Classroom when required.
- Attend school enrichment sessions to enhance performance skills. This will aid with coursework requirements during the controlled assessment.
- Check Google Classroom for set tasks to aid individual components.
- Catch-up on any session missed during the controlled assignment periods during Friday afterschool sessions and during holiday sessions.

Mathematics



Awarding body: Edexcel

How is it assessed?

In Maths any topic can appear on any of the three papers and may appear more than once.

Paper 1: 1 hour 30 minutes *Non-Calculator*

Paper 2: 1 hour 30 minutes *Calculator*

Paper 3: 1 hour 30 minutes *Calculator*

How to revise

The best way to revise Maths is to do Maths and mark it.

1. Exam Papers

The best revision for Maths is completing exam papers or exam questions regularly. Students will find lots of exam questions in their books that they can do by covering up their answers and trying them again on a piece of paper. Every two weeks, a past paper will be emailed home and uploaded onto google classrooms for students to complete. A paper copy is available upon request. Students can also access exam questions and past papers from the following places:

- **Corbett Maths** (exam papers with answers where you can mark their work)
- **On Maths** (online platform that will mark answers as students go along)

2. RAG Sheets

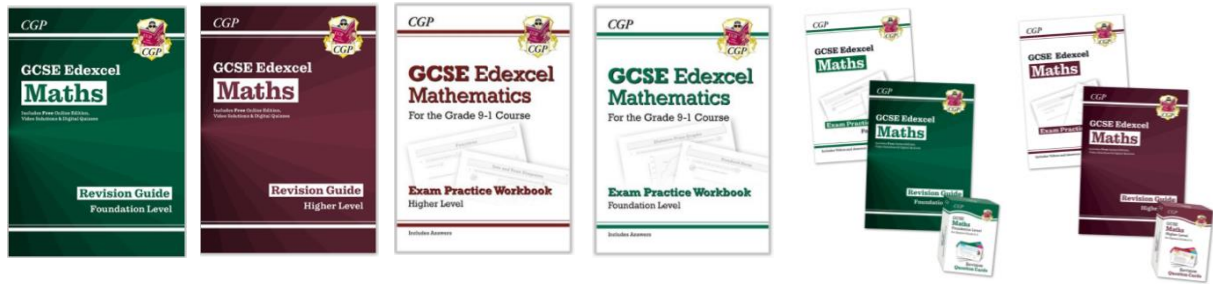
Every three weeks, students will complete a GCSE maths paper in class, which will be marked by their class teacher, and receive a RAG sheet identifying their individual strengths and weaknesses. This should be brought home, along with student friendly mark schemes. Students who complete the additional offered bi-weekly past papers will also receive a RAG sheet. From here students have a few options on how they can work on their weaknesses at home:

- Revision guides – students can find the topic within the revision guide; look over the examples; complete the questions assigned and mark their answers.
- Look back through lessons on google classrooms to revisit subject content.
- Corbett Maths – this website has a video, exam questions and answers on every topic cover within the GCSE syllabus. They can search the website for the topics they need to work on.

If they are still getting these questions wrong they should bring them in to school and speak to their Maths teacher and/or attend maths drop in Tuesday lunch and before school on Friday.

3. Revision guides and workbooks

Revision guides and workbooks that we would recommend are the *CGP Higher and Foundation* which can be purchased from school at a reduced price of £3.50 per book, the revision guide and workbook work best when purchased together. You could also purchase a bundle of a revision guide, workbook and revision cards for £10. If they are still struggling after this they could access one of the Maths websites below or come and speak to their Maths teacher.



4. SPARX Maths

Homework is uploaded weekly for students to complete to support their learning in school. This will be tailored to each student. The website has a wide range of revision materials which students can access such as videos and independent tasks where they can practice the skills they require.

5. Essential equipment

Students require the following equipment for their examination:

- Pen
- Pencil
- Rubber
- Sharpener
- Ruler (preferably clear)
- Compass
- Protractor (full 360o not a half)
- Casio FX85GT-CW Scientific Calculator

Whilst this is provided for all students in the exam it is best practise for students to have this equipment so they have time to get used to using it prior to their exams.



English Language



English Language Paper 1: 1hr 45 mins
Explorations in Creative Reading and Writing

English Language Paper 2: 1hr 45 mins
Writers' Viewpoints and Perspectives

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Paper 1: Explorations in Creative Reading and Writing			Paper 2: Writers' Viewpoints and Perspectives		
Written exam: 1 hour 45 minutes 80 marks 50% of GCSE			Written exam: 1 hour 45 minutes 80 marks 50% of GCSE		
Reading Time: The first 10-15 minutes of your exam will be reading your text (one literature fiction text) and planning for your answers.			Reading Time: The first 10-15 minutes of your exam will be reading your two texts (one non-fiction text and one literary non-fiction text) and planning for your answers.		
1.	Identify List four things about....	4 marks	1.	True/ False Choose four statements which are true.	4 marks
2.	Language How does the writer use language here to describe...?	8 marks	2.	Synthesise Use details from both sources to write a summary of what you understand about the similarities/ differences between	8 marks
3.	Structure How has the writer structured the text to interest you as a reader?	8 marks	3.	Language How does the writer use language to describe...?	12 marks
4.	Evaluate To what extent do you agree with the statement?	20 marks	4.	Compare viewpoints Compare how the writers convey their different feelings and perspectives.	16 marks
5.	Writing to describe/ narrate Write a description as suggested by this picture/ Write a story about...	40 marks (24 CO 14 TA)	5.	Writing to argue Write an argumentative article in which you argue your point of view on a statement.	40 marks (24 CO 14 TA)



English Literature



English Literature Paper 1: 1hr 45 mins

- *Macbeth* by William Shakespeare
- *A Christmas Carol* by Charles Dickens

English Literature Paper 2: 2hr 15 mins

- *An Inspector Calls* by J.B. Priestley
- Unseen poetry
- Unseen poetry comparison

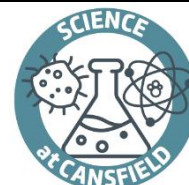
Ensure you have a strong understanding of all key characters, events and themes with a bank of key quotes that you can draw upon.

Use your full Groundwork Drill list to ensure you have a bank of quotations ready to use for *An Inspector Calls* as you do not get an extract in this exam.

Additional online resources:

- Each Google Classroom has an electronic version of your exam text.
- Mr Bruff and Stacy Reay on YouTube are excellent for specific revision topics.
- For Mr Bruff, he has dedicated playlists for each text and each language paper.
- You can also just search the question or theme they want/ need and he will have a video on it. He explores model answers as well as how to approach questions.

Science



Awarding body: AQA

Science students at Cansfield follow either the **AQA Combined Science Trilogy** course or the **AQA Triple Science** course, which comprises separate qualifications in Biology, Chemistry and Physics.

How is it assessed?

Assessment	Topics:	Triple	Combined
Paper 1 Biology	<ul style="list-style-type: none">• Cell biology• Organisation• Infection and response• Bioenergetics	1 hr 45 min	1hr 15 min
Paper 1 Chemistry	<ul style="list-style-type: none">• Atomic structure and the periodic table• Bonding, structure, and the properties of matter• Quantitative chemistry• Chemical changes• Energy changes	1 hr 45 min	1hr 15 min
Paper 1 Physics	<ul style="list-style-type: none">• Energy• Electricity• Particle model of matter• Atomic structure	1 hr 45 min	1hr 15 min
Paper 2 Biology	<ul style="list-style-type: none">• Homeostasis and response• Inheritance, variation and evolution• Ecology	1 hr 45 min	1hr 15 min
Paper 2 Chemistry	<ul style="list-style-type: none">• The rate and extent of chemical change• Organic chemistry• Chemical analysis• Chemistry of the atmosphere• Using resources	1 hr 45 min	1hr 15 min
Paper 2 Physics	<ul style="list-style-type: none">• Forces• Waves• Magnetism and Electromagnetism• Space physics (Triple only)	1 hr 45 min	1hr 15 min

Revision websites

There are many revision websites available and those we think are the most useful are:

- www.bbcbitessize.co.uk – very useful for learning content and includes revision quizzes and videos
- <https://continuityoak.org.uk/lessons#> - revision videos on all topics delivered by subject specialists. Very useful for revision and for catching up with lesson content if a lesson has been missed due to absence.
- www.freesciencelessons.co.uk – short revision videos on all Science topics and particularly useful for consolidation and revision of the 'Required Practical' elements of the course.
- www.senecalearning.com – an excellent and free resource that is useful in supporting students to regularly review subject content and aids preparation for examinations. Once the relevant courses are added on Seneca, students have access to banks of questions on all topic areas in Science.
- <https://studymind.co.uk/resources/> - an excellent bank of questions organised by topic and divided into Easy, Moderate and Hard questions. Mark schemes available for pupils to mark their work.

- www.kuizical.com – online question and answer flash cards. Select the course and the topic (ensure it is AQA) and get a series of questions to test knowledge. Number of questions per ‘card’ can be changed.
- <https://www.youtube.com/user/myGCSEscience/playlists> - revision videos on a variety of topics
- <https://www.youtube.com/c/Cognitoedu> - Cognito has lots of videos on all areas of the Science GCSE curriculum

Revision guides and workbooks

We recommend the *CGP revision guides and workbooks* which can be purchased from school at a significantly reduced price. The Combined Science revision guide can be purchased for £6.25 and the accompanying workbook for £7.00. For Triple Science, there are three separate revision guides and workbooks for Biology, Chemistry and Physics. The Triple revision guides are £3.25 per book and the workbooks £4.25 per book. The revision guide and workbook work best when purchased together and will support your child with their GCSE revision. A free online version of the revision guide is available with each purchase. The revision guides are available at Higher tier and Foundation tier. Please ask your child to check with their class teacher which tier, Higher or Foundation should be ordered before making your purchase via ScoPay.

Revision techniques

Students are encouraged to trial a variety of revision techniques to determine which work best for them these could include:

- **Read, cover, write, check** – particularly useful for learning the Physics equations and key vocabulary
- **Flash cards** – for e.g. Physics equations, key definitions, Question and Answer cards
- **Mind maps** – e.g. 2-colour mind-map. One colour for knowledge recalled and one for content looked-up
- **Past-paper questions** – past papers and mark schemes and the Science specification are available on the AQA website.
- **Required practical revision** – video links for every Required Practical task has been placed on Google Classroom.
- **Revision timetable Apps:** ‘Adapt’ for I-Phones and ‘Timetable’ for Android phones.

A copy of the AQA specification can be found on the AQA website and on Google Classroom for pupils to reference.

Home Learning in Science

At KS4, Science pupils are set fortnightly home learning tasks:

Task 1: Physics equations – Pupils are set 5 equations per fortnight which they must learn for a class quiz. The ‘Read, Cover, Write, Check’ method is recommended as is the ‘23 equations’ revision app that can be obtained free from the App store. A copy of the Equation sheets has been placed on Google Classroom.

Task 2: Seneca Learning tasks – links to tasks are placed on Google Classroom fortnightly. Seneca Learning works very well on a phone so a computer is not needed, should this be an issue.

To support your child, it would be extremely beneficial if you could remind your child to complete these Home Learning tasks by the deadline. The Physics equations should be re-visited multiple times over the two-week homework window.

Art and Photography



Awarding body:

How is it assessed?

Our Creative subjects at Cansfield will be assessed against the work our pupils undertake within their component one coursework. Component one will consist of three distinctive projects and possibly a smaller auxiliary project to complement the main Component one project work. Pupils must complete these projects by showing a range of practical, experimental and developmental skills and also critical analyses of the work of artists, cultures or photographers. These skills are divided into four key Assessment Objectives.

Assessment Objective one: Recording the work of artists, designers, photographers and cultures. 24 marks.

Assessment Objective two: Experimentation using a range of media, processes and photoshop. 24 marks.

Assessment Objective three: Recording through observational photography and drawing. 24 marks.

Assessment Objective four: A final personal response. 24 marks.

Objectives one to three are crucial to the successful completion of Objective four, the final personal response. They tell the story of the work, the development of processes and techniques, the ideas and intentions that worked and the ones that didn't. Pupils record and document this process within their sketchbook and in photography on PowerPoint. Suffice to say, if a pupil's sketchbook/ PowerPoint work is inconsistent, poorly presented or incomplete then not only will the final piece suffer, but the pupils overall final grade.

How can you help?

- Please encourage your child to attend Creative Friday after school catch-up. Every Friday from 3.15 to 4.15.
- We run Creative Saturday sessions at appointed times throughout the academic year, this is a wonderful opportunity for your child to develop and explore their work in greater depth with the aid of specialist help and use of materials.
- Please ask your child about the project work (component one) they are undertaking, each one will be evident within their sketchbook.
- The Range in Wigan have a really good Arts and Crafts section, if your child needs materials such as acrylic paint, soft 4B pencils and charcoal this is the place to go!
- Always ensure that that your child brings their sketchbook/folder to every lesson and that it's not left at home.
- Finally, don't hesitate to contact your child's class teacher or Mr Dickinson (Head of Faculty).



Awarding body:

How is it assessed?

Our iMedia subject at Cansfield will be assessed on 4 different modules. Each module has equal weighing for the overall grade at 25%. Pupils must complete these projects by showing a range of practical, experimental and developmental skills.

- R081 Pre-Production Skills: Written paper OCR set and marked 1 hour 15 mins – 60 marks (25%)
- R082 Creating Digital Graphics: Centre-assessed tasks, OCR-moderated – 60 marks (25%)
- R084 Storytelling with a comic strip: Centre-assessed tasks, OCR-moderated – 60 marks (25%)
- R091 Designing a game concept: Centre-assessed tasks, OCR-moderated – 60 marks (25%)

How can you help?

- Please encourage your child to attend Creative Friday after school catch-up. Every Friday from 3.15 to 4.15.
- We run Creative Saturday sessions at appointed times throughout the academic year, this is a wonderful opportunity for your child to develop and explore their work in greater depth with the aid of specialist help and use of materials.

How can students help yourself?

- There are a range of online books you download and use to help improve your knowledge.
- <https://www.ocr.org.uk/Images/115888-specification.pdf>
- <https://www.hoddereducation.co.uk/subjects/media-studies/products/general/cambridge-national-level-1-2-creative-imedia-stude>
- Books available to purchase for home use.
- https://www.amazon.co.uk/Cambridge-National-Level-Creative-iMedia/dp/1510457208/ref=pd_lpo_2?pd_rd_i=1510457208&psc=1
- https://www.amazon.co.uk/Revision-Notes-Cambridge-Nationals-Pre-production/dp/1471886689/ref=pd_lpo_1?pd_rd_i=1471886689&psc=1
- These are also available in the school library.
- Finally, don't hesitate to contact your child's class teacher or Mrs. Melia.

Digital Information



Awarding body:

How is it assessed?

For all regulated qualifications, Pearson specifies a total number of hours that it is estimated learners will require to complete and show achievement for the qualification: this is the Total Qualification Time (TQT). Within the TQT, Pearson identifies the number of Guided Learning Hours (GLH) that we estimate a centre delivering the qualification might provide. Guided learning means activities such as lessons, tutorials, online instruction, supervised study and giving feedback on performance that directly involve teachers and assessors in teaching, supervising and invigilating learners. Guided learning includes the time required for learners to complete external assessment under examination or supervised conditions. In addition to guided learning, other required learning directed by teachers or assessors will include private study, preparation for assessment and undertaking assessment when not under supervision, such as preparatory reading, revision and independent research. The Pearson BTEC Level 1/Level 2 Tech Award in Digital Information Technology has:

- Total Qualification Time: 150 hours
- Guided Learning Hours: 120 hours

Component titles

1 Exploring User Interface Design Principles and Project Planning Techniques 36 1/2 Internal

2 Collecting, Presenting and Interpreting Data 36 1/2 Internal

3 Effective Digital Working Practices 48 1/2 External Synoptic

How can you help?

- Please encourage your child to attend Creative Friday after school catch-up. Every Friday from 3.15 to 4.15.
- We run Creative Saturday sessions at appointed times throughout the academic year, this is a wonderful opportunity for your child to develop and explore their work in greater depth with the aid of specialist help and use of materials.

How can students help yourself?

- There are a range of books to help improve your knowledge.
- https://www.amazon.co.uk/Award-Digital-Information-Technology-Student/dp/1292444606/ref=pd_sbs_d_sccl_2_4/260-8317593-9690958?pd_rd_w=CzX0m&content-id=amzn1.sym.a6779871-f1b3-4f65-8ecd-f839d6272217&pf_rd_p=a6779871-f1b3-4f65-8ecd-f839d6272217&pf_rd_r=3SAQ5CE36FTZMJQPK9N&pd_rd_wg=VX0N5&pd_rd_r=48246f24-c907-4afc-8a61-db3929a4a73d&pd_rd_i=1292444606&psc=1
- https://www.amazon.co.uk/ClearRevise-Pearson-Digital-Information-Technology/dp/1910523267/ref=sr_1_1?crid=FPWLD0VAE39V&dib=eyJ2JoiMSJ9.h44biw0cZ2F75XFYUM1YiszTMeqXCAGmn4QaYbZcF7W6OphrHfe5wa54tDw-JqJbsa6Krh9vo9s592yElyaH5DqmZqVsg9x3OSMIKzllzCRSbFfxaweS9dp0MKV13P5e7gi2ngS83TaVxixg41Y_RjoMM9B8A2C3QnpdmqOVpSMS394C6xtVVb4G-HutVdRttROfsAZN5Y5_4saR5V_MJCBaiMD3CsZ56jmbZA_q_OI.Y3bKXqtnJ-fAWKagvyHT51LZqcYTot8Xb04j46e3AJQ&dib_tag=se&keywords=digital+information+person&qid=1725955526&srefix=digital+information+person%2Caps%2C81&sr=8-1

Finally, don't hesitate to contact your child's class teacher or MR Dudley

Hospitality and Catering



Awarding body:

How is it assessed?

The table below will give you an insight into the content of the two units within our Hospitality and Catering GCSE course at Cansfield.

Assessment title	Percentage of final grade	Details
Unit 1: The Hospitality and Catering Industry	Online written exam 90 minutes – 90 marks 40% of the overall grade	Students will learn about all aspects of the vocational sector and acquire knowledge of the industry and be able to propose new hospitality and catering provision for specific locations. Pupils will use their knowledge of different types of establishment and job roles to determine the best options. Apply their learning in relation to front of house and kitchen operations to determine how the hospitality and catering provision will operate efficiently, legally and financially whilst meeting the needs of their potential market. This unit provides a broad introduction to the vocational sector in a way that is purposeful and develops a range of transferable skills
Unit 2: Hospitality and Catering in Action	Written in depth coursework (20% practical) 60% of the overall grade	Pupils apply learning to safely and skilfully prepare, cook, and present two nutritional dishes. Using knowledge of provision, kitchen, and front of house operations in Unit 1, as well as personal safety in their preparations. The content is relevant to all employees within food production, and those with responsibility for food safety in the industry, nutritionists and managers and owners. This extends the learners appreciation of the whole vocational area beyond the kitchen environment.

How can you help?

- Please encourage your child to attend Creative Friday after school catch-up. Every Friday from 3.15 to 4.15.
- We run Creative Saturday sessions at appointed times throughout the academic year, this is a wonderful opportunity for your child to develop and explore their work in greater depth with the aid of specialist help and use of materials.
- At pre-arranged times during each holiday we run a well-attended Creative Minds Club, where pupils can discuss the direction of their work with the help of a creative specialist and make informed decisions about the direction of their module outcomes.

Course details and revision materials:

- WJEC Vocational Award Hospitality and Catering Level 1/2: Study & Revision Guide Paperback (Amazon).
- WJEC Vocational Award Hospitality and Catering Level ½
<https://www.youtube.com/watch?v=PYXXmuRFbpE>
- Finally, don't hesitate to contact your child's class Mrs Ince.

Religion & Philosophy



Awarding body: AQA

How is it assessed?

The GCSE is split into two exams which will both be taken at the end of year 11.

Component 1: The study of religions: Beliefs, teachings and practices

Beliefs, teachings and practices from Christianity and Buddhism.

- Written exam: 1 hour 45 minutes
- 96 marks (plus 6 marks for SPaG)
- 50% of GCSE
- Each religion has a common structure of two five-part questions of 1, 2, 4, 5, 12 marks.
- Each religion is marked out of 48.

Component 2: Thematic studies marks.

- Theme A – Relationships and families
- Theme B – Religion and life
- Theme D – Religion, peace and conflict
- Theme E – Religion, crime and punishment.
- Written exam: 1 hour 45 minutes
- 96 marks (plus 6 for SPaG)
- 50% of GCSE
- Each theme has a common structure of one five-part question of 1, 2, 4, 5, 12 marks.
- Each theme is marked out of 24.

Exam structure:

- **Question 1 (1 mark):** This is a multiple-choice question and you must choose the correct answer from 4 options.
- **Question 2 (2 marks):** You need to give a short-answer to the question which will ask for two facts. One mark will be given for each correct point.
- **Question 3 (4 marks):** These questions will ask for two ways in which beliefs influence a religious believer OR two contrasting ways in which religion is practiced OR two contrasting beliefs about contemporary British society.
- Two marks will be rewarded for a detailed explanation of a relevant and accurate point. Repeat this twice for 4 marks.
- **Question 4 (5 marks):** These questions will ask for two religious beliefs OR two religious practices OR two religious beliefs about a philosophical or ethical issue PLUS reference to a scripture or sacred writing.
- For each of the **two** beliefs / practices:
- **Question 5 (12 marks):** There will be a statement given for you to evaluate. To gain 12 marks you need to give a well-argued response, reasoned consideration of different points of view. Logical chains or reason leading to a conclusion supported by knowledge and understanding or relevant evidence and information. Two marks for a detailed explanation of a relevant and accurate belief / practice. PLUS, one mark for a relevant, accurate reference to scripture or sacred writing.

Top Tips for Revision

Read the question carefully and make sure you understand what the question is asking before you attempt to answer it.

To help with timing, try the one mark per minute rule. For example, if a question is worth 5 marks, you should spend around 5 minutes on this question. Time yourself at home as part of your revision.

Use flash cards to remember key quotes.

Useful links

Exam specification: <https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/specification-at-a-glance>

BBC bitesize: <https://www.bbc.co.uk/bitesize/examspecs/zjgx47h>

Revision guide: https://www.amazon.co.uk/Religious-Studies-Christianity-Buddhism-revision/dp/B08MYSQ6KG/ref=sr_1_4?dchild=1&keywords=buddhism+revision+guide&qid=1631688792&sr=8-4

Geography



Awarding body: Eduqas Specification B

How is it assessed?

The Geography exam is split into the following three papers each testing them on four

- **Exam Paper 1:** Investigating Geographical Issues Written Examination: 1 hour 45 minutes 40% of qualification
- **Exam Paper 2:** Problem Solving Geography Written Examination: 1 hour 30 minutes 30% of qualification
- **Exam Paper 3:** Applied Fieldwork Enquiry Written Examination: 1 hour 30 minutes 30% of qualification

Assessment Objectives

Within each exam paper students will need to demonstrate the following:

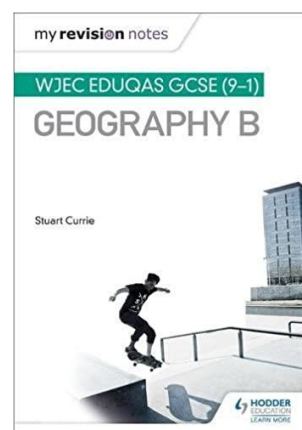
- **AO1 – Knowledge:** Demonstrate knowledge of locations, places, processes. They will need to be able to identify key points, facts or meanings of key words.
- **AO2 – Understanding:** Demonstrate geographical understanding by explaining reasons for concepts and processes (include connectives ‘because’, ‘which means’, ‘therefore’.
- **AO3 – Application:** Be able to apply knowledge and understanding to geographical issues. They will need to provide a balanced argument and a clear conclusion.
- **AO4 – Skills:** Be able to analyse and interpret data / graphs to investigate geographical questions.

Students should be using the ‘Core Knowledge’ booklets and the ‘Exam Technique Practice’ booklets for homework and revision sessions.

Useful Resources

Students can order the following revision guides from Amazon to support them with their course:

- My Revision Notes: WJEC Eduqas GCSE (9–1) Geography B Paperback - £10.50
- WJEC Eduqas GCSE (9–1) Geography B Workbook Paperback – £5.99



Useful Websites

- Eduqas Geography B, Student Support – Provided information on past papers, knowledge organisers, revision tips, key dates and exam walk throughs:

<https://www.eduqas.co.uk/home/student-support/>

- BBC Bitesize – Provides revision covering each of the topics we have learned in class and allows students to test their learning:

<https://www.bbc.co.uk/bitesize/examspecs/ztp2qtv>

History



Awarding body: AQA

How is it assessed?

The full GCSE History exam is divided into the following two papers, comprised of two units per paper:

Paper 1 (2 hours):

- Conflict and Tension, 1894-1918
- Germany 1890-1945: Democracy and Dictatorship

Paper 2 (2 hours):

- Britain: Health and the people (c1000-Present Day)
- Elizabethan England c1568-1603

Assessment Objectives

In each exam, students will need to display the following to achieve success:

- **AO1**: demonstrate knowledge and understanding of the key features and characteristics of the period studied.
- **AO2**: explain and analyse historical events and periods studied using second-order historical concepts (continuity, change, cause, consequence, significance, similarity and difference).
- **AO3**: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.
- **AO4**: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.

Revision methods

There are a range of revision methods that can be utilised – you simply need to experiment and discover what works for you. History is an extremely content-heavy subject, which is why a good level of subject knowledge is absolutely vital for success.

- Making notes on previous work (the most simplistic method, which works very well for some).
- Producing visually-stimulating mindmaps based on written work (this may act as a more reader-friendly way to revise).
- Condensing notes into flashcards, with questions on one side, answers on the back (this memory-based method of revision is more of a practical, active way to revise, that involves less writing).

Useful Resources

- Students can purchase revision guides and textbooks from Amazon on all four units listed above to support them with their course – simply search for the correct unit!
- There is a plethora of appropriate video resources on YouTube for much of the GCSE units and topics – in particular the '*Medicine Through Time*' YouTube playlist from BBC Teach is extremely useful for the Health and the people unit.

MFL (French and German)



Awarding body: Eduqas

How is it assessed?

	Higher	Foundation
Reading exam	1 hour	1hour 15 minutes
Listening exam	1 hour	1 hour
Writing exam	1 hour 15 minutes	1 hour 30 minutes
Speaking exam	Approximately 15 minutes recorded with their class teacher	

How to revise

Knowledge organisers

Look especially at the boxes at the top – these are the key grammar structures. If students can produce language to include those structures (and especially tenses) on a variety of topics, then they will do brilliantly in the speaking and writing exams. Say for example, “Give me a past tense!” or “Show me some verb 2nd!” then you’ll be able to check if what they have done matches what is on the sheet.

Speaking booklet

Your child will soon come home with answers to questions for the speaking exam. You can ask them the questions (which are in English too) and see if what they reply looks like what is on the sheet.

Acrostic Poem

It would be a massive help if you child could walk into the writing and speaking exam and write down from memory a lovely list of adjectives that they will then be able to rely on in the high-pressure situation of an exam. The more general the adjectives the better, so they can use them for a variety of topic areas e.g Energetisch = energetich, Deutlich = clear/obvious, Deprimierend = depressing, Inspirierend = inspiring, Enttäuschend = disappointing. The more letters the better, but we normally say do for at least first and last name. We’ll do this in class, but the more often they can be put on the spot with “Right, show me your French/German acrostic!”, the better.

----- *...and here are some other ideas!* -----

EDUQAS Revision Guide

Available from www.crownhouse.co.uk . Of particular use are the reading exercises and the translations. All exercises have answers. You could even purchase the text book too – it has plenty more reading & translation exercises – but that is more expensive. There is no discount for buying in bulk as there might be for other subjects, so it’s easiest and quickest if you purchase one yourself.

AQA Revision cards

Available from <https://collins.co.uk/products/9780008399351> Whilst we use EDUQAS, these cards would also be a great help learning vocabulary. A little bit, often is the key. Literally 10 minutes a night.

Memrise or Duolingo Great apps for learning vocabulary. In recent years, the students with the highest Memrise or Duolingo scores have achieved the highest grades in the final GCSE.

SAM learning Lots of listening and reading on there. We don't often get chance to get into a computer room in school, so make sure you make the most of the site.

BBC Bitesize <http://www.bbc.co.uk/education> This has been recently updated to the new exam specifications.

YouTube We really like the *Extra* episodes in the different languages and I'm sure you'll find other related shows/clips in the foreign language that you'll enjoy.

Online radio Bremen Vier is great for German, as is **KissFM** (*obviously the French version!!*) for French. These have Top 40 music—some English, some in the native language. Really tune in for the news/weather/travel and adverts to see what you can pick out.

ZDF (German) and TV5monde (French) Excellent for short news clips which have lots of useful vocabulary.

Netflix has plenty of German, French & Spanish films and series – just watch for the age classification, and even then, be warned that some of these continental films can be a little bit racy!!

Performance (B-Tec PE/Music and Performing Arts)



Awarding body:

B-Tec PE – Pearson Edexcel

B-Tec Music – Pearson Edexcel

How is it assessed?

- B-Tec PE: This course is made up of 4 units. 3 of these units will be completed through coursework with the final unit being covered through an external exam.
- B-Tec Music: This course is made up of 4 units. 3 of these units will be completed through coursework with the final unit being covered through an external exam.
- Performing Arts: This course is made up of 3 units. 2 of these units will be completed through coursework with the final unit being covered through an external exam.

What do you need to do for each exam grade?

- **L2 Pass (Grade 4)**
 - Knowing all definitions, key dates, measurements and facts, saying what something is...
- **Merit (Grade 5-6)**
 - Applying into the sporting/performing environment/giving examples, saying why something is what it is....
- **Distinction/* (Grade 7/8)**
 - Justifying why something is better than something else, Evaluating the strengths and weakness of something

How to support

Google Classroom

All of our coursework tasks and resources are found here. The next steps will show you how to access your child's work and see how they are doing.

Find the Class

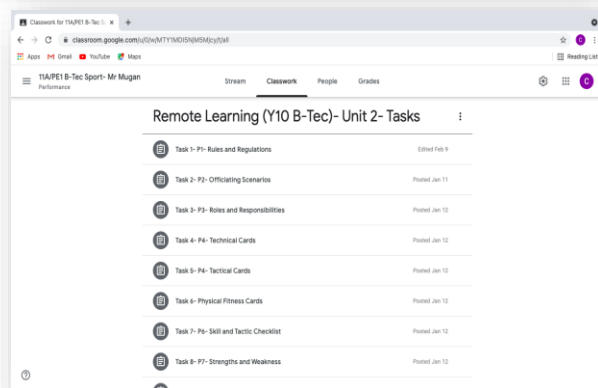
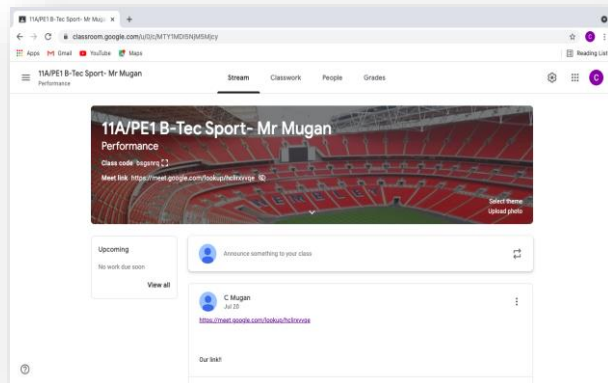
Once logged in to Google Classroom your child should click their class.

Completed/Missing Tasks

Click on the class and find classwork. Completed tasks will be in grey in the box on the left and incomplete are black. Unit 2 is still being worked on due to COVID. Students will get a 100/100 mark when the task is accepted as done by the teacher. We will be moving onto Unit 3 in Oct. 21 and Unit 6 in April 22.

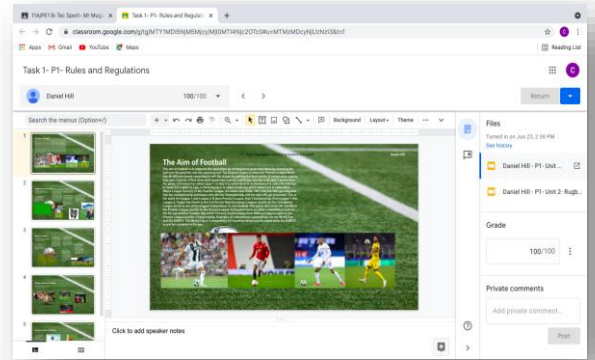
The Coursework

If you click a task under each unit you will see the completed work. If the work has a 100/100 on the right-hand side this is ready to submit to the exam board. You will be really impressed with some of this work.



Helping Your Child

You can help your child by prompting them to access the work and set targets for completed tasks. The coursework does involve research so you can certainly help locate information to complete tasks it is all out there. There are guide sheets to help identify what is needed. It is quite fun to do! We also do drop in sessions EVERY Friday afternoon and lunch!



KEY booklets

KEY booklets are our **main source of revision for Unit 1**. They are all found in the Google Classroom and students also have a paper copy. All course facts and explanations are found in here with key questions for each exam grade.

Enrichment

There is a detailed enrichment and support program for both Music and Sport. Please see your teacher and they will advise you on the correct time and location of your sessions.

Contact details

Faculty Home learning enquiries

Miss Stewart: Maths	h.stewart@cansfield.wigan.sch.uk
Miss Tierney: English	k.tierney@cansfield.wigan.sch.uk
Mrs Allsop: Science	l.allsop@cansfield.wigan.sch.uk
Mrs Vickers: Languages	j.vickers@cansfield.wigan.sch.uk
Mr Dickinson: Creatives	p.dickinson@cansfield.wigan.sch.uk
Mrs Wheeler: Performance	k.wheeler@cansfield.wigan.sch.uk
Mr T Briggs: Humanities	t.briggs@cansfield.wigan.sch.uk
Miss R Beagan: Humanities	r.beagan@cansfield.wigan.sch.uk

General Home learning enquiries

Mrs Rothwell: Assistant Headteacher	m.rothwell@cansfield.wigan.sch.uk
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