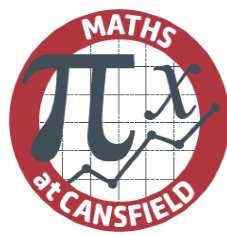




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Y11 PPE 1

Revision Materials

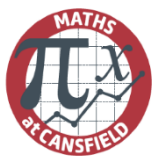


PPE 1 Timetable – Week 1

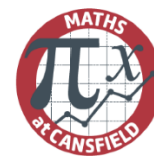
DATE	START TIME	DURATION	PERIOD	SUBJECT
6th NOV	8.30AM	1 HOUR 45 MINUTES	1	English Language Paper 1
			2	English Language Paper 1
BREAK				
6th NOV	10.50AM	1 HOUR 30 MINUTES	3	Maths Paper 1
			4	Maths Paper 1
LUNCH				
6th NOV	1.25PM	1 HOUR 15 MINUTES	5	French and German Reading
			6	French and German Reading
END OF SCHOOL DAY				
7th NOV	8.30AM	1 HOUR 45 MINUTES	1	English Language Paper 2
			2	English Language Paper 2
BREAK				
7th NOV	10.50AM	1 HOUR 30 MINUTES	3	Maths Paper 2
			4	Maths Paper 2
LUNCH				
7th NOV	1.25PM	1 HOUR 35 MINUTES	5	French and German Writing
			6	French and German Writing
END OF SCHOOL DAY				
8th NOV	8.30AM	1 HOUR 45 MINUTES	1	Physics
			2	Physics
BREAK				
8th NOV	10.50AM	1 HOUR	3	History Paper 1
			4	History Paper 1
LUNCH				
8th NOV	1.25PM	1 HOUR 30 MINUTES	5	Geography Paper 2
			6	Geography Paper 2
END OF SCHOOL DAY				
9th NOV	8.30AM	1 HOUR 45 MINUTES	1	RE Paper 1
			2	RE Paper 1
BREAK				
9th NOV	10.50AM	1 HOUR 50 MINUTES	3	Music (priority) / Art
			4	Music (priority) / Art
LUNCH				
9th NOV	1.25PM	50 MINUTES	5	French and German Listening
			6	French and German Listening
END OF SCHOOL DAY				
10th NOV	8.30AM	1 HOUR 45 MINUTES	1	English Literature Paper 1
			2	English Literature Paper 1
BREAK				
10th NOV	10.50AM	1 HOUR 50 MINUTES	3	Music (priority) / Photography / French and German Speaking
			4	Music (priority) / Photography / French and German Speaking
LUNCH				
10th NOV	1.25PM	1 HOUR 50 MINUTES	5	Music / French and German speaking
			6	Music / French and German speaking
END OF SCHOOL DAY				

PPE 1 Timetable – Week 2

DATE	START TIME	DURATION	PERIOD	SUBJECT
13th NOV	8.30AM	1 HOUR 45 MINUTES	1	Chemistry
			2	Chemistry
BREAK				
13th NOV	10.50AM	1 HOUR 30 MINUTES	3	Maths Paper 3
			4	Maths Paper 3
LUNCH				
13th NOV	1.25PM	1 HOUR 20 MINUTES	5	French and German Speaking
			6	French and German Speaking
END OF SCHOOL DAY				
14th NOV	8.30AM	2 HOURS	1	History Paper 2
			2	History Paper 2
BREAK				
14th NOV	11.45AM	55 MINUTES	4	iMedia
LUNCH				
14th NOV	1.25PM	1 HOUR 50 MINUTES	5	French and German Speaking
			6	French and German Speaking
END OF SCHOOL DAY				
15th NOV	8.30AM	1 HOUR 45 MINUTES	1	Biology
			2	Biology
BREAK				
15th NOV	10.50AM	1 HOUR 45 MINUTES	3	Geography Paper 1
			4	Geography Paper 1
LUNCH				
15th NOV	1.25PM	1 HOUR 50 MINUTES	5	French and German Speaking
			6	French and German Speaking
END OF SCHOOL DAY				
16th NOV	8.30AM	2 HOURS 15 MINUTES	1	English Literature Paper 2
			2	English Literature Paper 2
BREAK				
16th NOV	11.45AM	55 MINUTES	4	iMedia
LUNCH				
16th NOV	1.25PM	1 HOUR 50 MINUTES	5	French and German Speaking
			6	French and German Speaking
END OF SCHOOL DAY				
17th NOV	8.30AM	1 HOUR 45 MINUTES	1	RE Paper 1
			2	RE Paper 1
BREAK				
17th NOV	10.50AM	1 HOUR 50 MINUTES	3	French and German Speaking
			4	French and German Speaking
LUNCH				
17th NOV	1.25PM	1 HOUR 50 MINUTES	5	French and German Speaking
			6	French and German Speaking
END OF SCHOOL DAY				



Maths



	Time	Calculator allowed
Paper 1	1 hour 30 minutes	No
Paper 2	1 hour 30 minutes	Yes
Paper 3	1 hour 30 minutes	Yes

Suggested Websites to help you revise

<https://corbettmaths.com/>

<https://www.onmaths.com/>

<https://online.justmaths.co.uk/> Login: CansfieldStudent Password: Cansfield

<https://www.youtube.com/playlist?list=PLTO8p8hoj-A7Rcn1OEAPleyCwF-bOTMUZ>

The best way to revise Maths is to do Maths and mark it.

1. Exam Papers

The best revision for Maths is completing exam papers or exam questions regularly. Students will find lots of exam questions in their books that they can do by covering up their answers and trying them again on a piece of paper. Students can access exam questions and past papers from the following places:

- **Corbett Maths** (exam papers with answers where you can mark their work)
- **On Maths** (online platform that will mark answers as students go along)

2. RAG Sheets

Every 2 weeks, students will complete a GCSE maths paper in class, which will be marked by their class teacher, and receive a RAG sheet identifying their individual strengths and weaknesses. This should be brought home, along with student friendly mark schemes. From here students have a few options on how they can work on their weaknesses at home:

- Revision guides – students can find the topic within the revision guide; look over the examples; complete the questions assigned and mark their answers.
- Corbett Maths – this website has a video, exam questions and answers on every topic cover within the GCSE syllabus. They can search the website for the topics they need to work on.

If they are still getting these questions wrong they should bring them in to school and speak to their Maths teacher.

3. Essential equipment

Students require the following equipment for their examination:

- Pen
- Pencil
- Rubber
- Sharpener
- Ruler (preferably clear)
- Compass
- Protractor (full 360o not a half)
- Casio FX-83GTX Calculator

Whilst this is provided for all students in the exam it is best practise for students to have this equipment so they have time to get used to using it prior to their exams.

Higher	Feeling Confident	Revision Needed	Revisited
<u>Number</u>			
HCF/LCM (product of primes)			
Standard form			
Surds			
Indices			
Ratio and proportion			
Percentages (including compound interest and depreciation and reverse percentages)			
Fractions			
Bounds			
<u>Algebra</u>			
Expanding and factorising (including double brackets)			
Expanding triple brackets			
Substitution			
Formulae			
Functions			
Linear and quadratic sequences			
Linear, quadratic, cubic, circle and reciprocal graphs			
Solving quadratics (by all 4 methods: factorising, completing the square, quadratic formula and graph)			
Solving inequalities			
Solving linear and quadratic simultaneous equations			
<u>Geometry and Measures</u>			
Perimeter, area and volume (including compound shapes)			
Angles in polygons			
Pythagoras' Theorem			
Right angled trigonometry (SOHCAHTOA)			
Volume of prisms			
Cylinders			
Surface area			
Area of sectors and arc length			
Cones and spheres			
Transformations			
Bearings			
Scale Drawing			
<u>Statistics and probability</u>			
Scatter graphs			
Box Plots			
Time series graphs			
Frequency polygons			
Averages from tables			
Probability trees			
Frequency trees			
Venn diagrams			
Histograms			
Cumulative Frequency Graphs			

Foundation	Feeling Confident	Revision Needed	Revisited
<u>Number</u>			
Calculating with decimals			
Place value			
Factors and multiples			
Powers and roots			
Laws of indices			
Prime factors			
Calculating with fractions			
Converting fractions/decimals/percentages			
Calculating percentages			
Standard form			
Ratio and proportion			
<u>Algebra</u>			
Simplifying expressions			
Substitution			
Expanding and factorising			
Using formulae			
Solving equations			
Inequalities			
Equations of lines ($y=mx+c$)			
Real life graphs			
Distance-time graphs			
<u>Geometry and measures</u>			
Angles in parallel lines			
Angles in triangles, quadrilaterals, polygons			
Angle facts			
Perimeter, area and volume			
Surface area and volume of 3D shapes			
Transformations			
<u>Statistics and probability</u>			
Frequency tables			
Two way tables			
Time series graphs			
Stem and leaf			
Pie charts			
Scatter graphs			
Averages and range			
Averages from frequency tables			
Probability trees			
Frequency trees			
Venn diagrams			



English Language



English Language Paper 1: 1hr 45 mins
Explorations in Creative Reading and Writing

English Language Paper 2: 1hr 45 mins
Writers' Viewpoints and Perspectives

?

Paper 1: Explorations in Creative Reading and Writing			Paper 2: Writers' Viewpoints and Perspectives		
Written exam: 1 hour 45 minutes 80 marks 50% of GCSE			Written exam: 1 hour 45 minutes 80 marks 50% of GCSE		
Reading Time: The first 10-15 minutes of your exam will be reading your text (one literature fiction text) and planning for your answers.			Reading Time: The first 10-15 minutes of your exam will be reading your two texts (one non-fiction text and one literary non-fiction text) and planning for your answers.		
1.	Identify List four things about....	4 marks	1.	True/ False Choose four statements which are true.	4 marks
2.	Language How does the writer use language here to describe...?	8 marks	2.	Synthesise Use details from both sources to write a summary of what you understand about the similarities/ differences between	8 marks
3.	Structure How has the writer structured the text to interest you as a reader?	8 marks	3.	Language How does the writer use language to describe...?	12 marks
4.	Evaluate To what extent do you agree with the statement?	20 marks	4.	Compare viewpoints Compare how the writers convey their different feelings and perspectives.	16 marks
5.	Writing to describe/ narrate Write a description as suggested by this picture/ Write a story about...	40 marks (24 CO 14 TA)	5.	Writing to argue Write an argumentative piece in which you argue your point of view on this statement.	40 marks (24 CO 14 TA)



English Literature



English Literature Paper 1: 1hr 45 mins

- Macbeth by William Shakespeare
- A Christmas Carol by Charles Dickens

English Literature Paper 2: 2hr 15 mins

- An Inspector Calls by J.B Priestley
- Poetry anthology (Power and conflict)
- Unseen poetry
- Unseen poetry comparison

Ensure you have a strong understanding of all key characters, events and themes with a bank of key quotes that you can draw upon.

Use your full Groundwork Drill list to ensure you have a bank of quotations ready to use for *An Inspector Calls* as you do not get an extract in this exam.

Additional online resources:

- Each Google Classroom has an electronic version of your exam text.
- Mr Bruff and Stacy Reay on YouTube are excellent for specific revision topics.
- For Mr Bruff, he has dedicated playlists for each text and each language paper.
- You can also just search the question or theme they want/ need and he will have a video on it. He explores model answers as well as how to approach questions.



Science



		Triple	Combined
Paper 1	Biology	1 hr 45 min	1hr 15 min
Paper 1	Chemistry	1 hr 45 min	1hr 15 min
Paper 1	Physics	1 hr 45 min	1hr 15 min

How to revise:

- www.bbcbitesize.co.uk
- <https://www.savemyexams.co.uk/gcse/#aq>
- www.freesciencelessons.co.uk
- www.senecalearning.com
- <https://mmerevise.co.uk/gcse-science-revision/>

Biology

Unit	Topic	Sub Topic	Feeling Confident	Revision Needed	Revisited
Cell Biology	Cell Structure				
		Eukaryotic and Prokaryotic Cells			
		Animal & Plant Cells			
		Cell specialisation and differentiation			
		Microscopy			
		REQUIRED PRACTICAL: Using a light microscope			
	Cell Division	Exchanging Materials			
		Mitosis and the Cell Cycle			
	Cell Transport	Stem Cells			
		Diffusion			
		Osmosis			
		REQUIRED PRACTICAL: Investigate the effect of a range of concentration of salt or sugar solutions on the mass of plant tissue			
		Active Transport			
	Principles of Organisation	The Human Digestive System			
		Enzymes			
		REQUIRED PRACTICAL: Use standard food tests to identify food groups			
		REQUIRED PRACTICAL: Investigate the effect of pH on the rate of reaction of amylase enzyme			
		The Heart and Blood vessels			
		Blood			
		Coronary heart disease (CHD)			
Relationship between Health and Disease					
Cancer					
Communicable diseases	Communicable Diseases	Communicable diseases			
		Viral diseases			
		Bacterial diseases			
		Fungal diseases			
		Protist diseases			
		Human defence systems			
		Vaccination			
		Antibiotics and Painkillers			

	Discovery and Development of drugs			
Photo-synthesis	Plant tissues, organs and systems			
	Photosynthesis			
	The Rate of Photosynthesis			
	REQUIRED PRACTICAL: Investigate the effect of light intensity on the rate of photosynthesis			
	How plants use Glucose			
Respiration	Aerobic and Anaerobic respiration			
	Response to exercise			
	Metabolism			

Chemistry

Unit	Topic	Sub Topic	Feeling Confident	Revision Needed	Revisited
Atomic structure and the Periodic table	Atomic Structure	Atoms, elements and compounds			
		Separating Mixtures			
		History of the Atom			
		Structure of the Atom			
		Ions, Atoms and Isotopes			
		Electronic Structures			
	The Periodic Table	Development of the Periodic Table			
		Electronic Structures and the Periodic Table			
		Metals and non-metals			
		Group 1: The Alkali Metals			
		Group 7: The Halogens			
		Group 0: The Nobel gases			
		Explaining trends in the Periodic table			
	Chemical bonding	Ionic Bonding			
		Giant Ionic structures			
		Properties of ionic compounds			
		Covalent Bonding			
		Structure and properties of simple molecules			
		Giant Covalent Structures (diamond, graphite, silicon dioxide)			
		Fullerenes and Graphene			
		Bonding in Metals			
		Metallic bonding			
		Properties of metals and alloys			
		States of matter and state symbols			
		Polymers			
	Chemical Calculations	Conservation of mass and balanced chemical equations			
		Relative formula mass			
		Mass changes when a reactant or product is a gas			
		Chemical measurements: Range and Uncertainty			
		Moles and using moles to balance equations (Higher tier only)			
		Amounts of substances in equations (Higher tier only)			
		Limiting reactants (Higher tier only)			
		Concentration of solutions			
Chemical Reactions and Changes	Chemical Changes	The Reactivity Series			
		Displacement Reactions			
		Extraction of metals and reduction			
		Oxidation and reduction in terms of electrons (Higher tier only)			

		Reaction of acids with metals				
		Neutralisation of acids and salt production				
		REQUIRED PRACTICAL: Prepare a salt from an insoluble metal carbonate or oxide				
		Soluble salts				
		Neutralisation and the pH Scale				
		Strong and Weak Acids (Higher tier only)				
	Electrolysis	The process of Electrolysis				
		Electrolysis of molten ionic compounds				
		Using electrolysis to extract metals				
		Electrolysis of aqueous solutions				
		Electrolysis half equations (Higher tier only)				
			REQUIRED PRACTICAL: Investigate the electrolysis of a solution			
	Energy Changes	Exothermic and Endothermic reactions				
		REQUIRED PRACTICAL: Investigating temperature changes in reacting solutions				
		Reaction Profiles				
Bond Energy Calculations (Higher tier only)						

Physics

Unit	Topic	Sub Topic	Feeling Confident	Revision Needed	Revisited
Energy and Resources	Conservation and Dissipation of Energy	Energy Stores and systems			
		Conservation and dissipation of Energy			
		Energy and Work			
		Gravitational Potential Energy Stores			
		Kinetic Energy and Elastic Energy Stores			
		Energy and Efficiency			
		Electrical Appliances			
	Energy Transfer by Heating	Energy and Power			
		Energy Transfer by Conduction			
		Specific Heat Capacity			
		REQUIRED PRACTICAL: Determining specific heat capacity			
	Energy Resources	Heating and Insulating buildings			
		Energy Demands			
		Energy from Wind and Water			
		Power from the Sun and the Earth			
Particles at Work	Electric Circuits	Energy Issues/ Energy and the Environment			
		Circuit symbols			
		Current and Charge			
		Current, Resistance and Potential Difference			
		REQUIRED PRACTICAL: Investigating resistance of a wire			
		Resistors/Component characteristics (Ohmic & non-Ohmic)			
		REQUIRED PRACTICAL: Investigating electrical components			
	Electricity in the Home	Series Circuits			
		Parallel Circuits			
		Direct and Alternating Potential difference			
		Cables and Plugs			
		Electrical Power			
		Appliances and Efficiency			
		Density			

	Molecules and Matter	REQUIRED PRACTICAL: Calculating densities			
		States of Matter			
		Internal Energy			
		Changes of State and Latent heat			
		Particle motion in gases			
		Gas Pressure			
	Radio-activity	Atoms and Radiation			
		History of the atom (same as Chemistry)			
		Radioactive decay and nuclear radiation			
		Nuclear equations			
		Activity, Half Life & the random nature of decay			
	Radioactive contamination				



Creatives



Creative iMedia

- Revise the key themes for your examination by accessing the film clips below.
- Moodboards - <https://www.youtube.com/watch?v=SXF77cWvWPQ>
- Mind Maps - <https://www.youtube.com/watch?v=jJ6YXyY1cO8>
- Visualisation Diagrams - <https://www.youtube.com/watch?v=pO-NAHf4RhQ>
- Storyboards - <https://www.youtube.com/watch?v=AZSpTnsS7kM>
- Scripts - https://www.youtube.com/watch?v=tJAMQ5_4wIE
- Work Plans - <https://www.youtube.com/watch?v=x6LClwwEQ4s>
- Legislation - https://www.youtube.com/watch?v=7sjU9sRoO_0

Catering and Hospitality

- Revise the key themes for your examination by accessing the film clips below and the revision materials on Google Classroom.
- The Eatwell Guide and key nutrients (Fats, carbohydrates, fibre, water, protein, vitamins and minerals)
- Nutritional needs of different age groups.
- Food Vlog WJEC - <https://www.youtube.com/channel/UC79TjKlXK1PEKJfks9UK4NA/videos>
- BBC bitesize: <https://www.bbc.co.uk/bitesize/subjects/zbtvxyc>

Art/3D Art/Textiles

- Take your sketchbook home and complete all the unfinished pages within your art book.
- Access Google Classroom for all your visual materials.
- Textiles
 - Stitching Stories
- Art
 - Boxed Up
- 3D Art
 - Through the lens

Photography

- Watch and learn about Yves Klein's International Blue
 - <https://www.youtube.com/watch?v=GRZYD9iN8KI>



Performance



You will not complete any PPE examinations

BTEC Level 2 TECH Award Sport

Continue with Component Two coursework during your controlled assessment during lessons. There will not be an exam at this time for Btec Sport

BTEC Level 2 TECH Award Music

Continue with Component Two coursework during your controlled assessment time during lessons. Practise your instrument/voice so that you are able to complete your practical assessment during the PPE time. You will be given a scheduled time for your performance.



Languages

French and German



	Foundation	Higher
Reading exam	1 hour	1 hour 15 minutes
Listening exam	1 hour	1 hour
Writing exam	1 hour 15 minutes	1 hour 30 minutes
Speaking exam	Approximately 15 minutes recorded with their class teacher	

Focus on your conversation questions, ready for the oral exam. If you have not completed this use Google Classrooms to finalise it. Use Google Classrooms for lots of resources.

- **Knowledge organisers**
 - Look especially at the boxes at the top – these are the key grammar structures. If students can produce language to include those structures (and especially tenses) on a variety of topics, then they will do brilliantly in the speaking and writing exams. Say for example, “Give me a past tense!” or “Show me some verb 2nd!” then you’ll be able to check if what they have done matches what is on the sheet.
- **Speaking booklet**
 - Your child will soon come home with answers to questions for the speaking exam. You can ask them the questions (which are in English too) and see if what they reply looks like what is on the sheet.
- **Acrostic Poem**
 - It would be a massive help if your child could walk into the writing and speaking exam and write down from memory a lovely list of adjectives that they will then be able to rely on in the high-pressure situation of an exam. The more general the adjectives the better, so they can use them for a variety of topic areas e.g. **E**nergetisch = energetisch, **D**eutlich = clear/obvious, **D**epremierend = depressing, **I**nspirierend = inspiring, **E**nttäuschend = disappointing. The more letters the better, but we normally say do for at least first and last name. We’ll do this in class, but the more often they can be put on the spot with “Right, show me your French/German acrostic!”, the better.
- **EDUQAS Revision Guide**
 - Available from www.crownhouse.co.uk. Of particular use are the reading exercises and the translations. All exercises have answers. You could even purchase the text book too – it has plenty more reading & translation exercises – but that is more expensive. There is no discount for buying in bulk as there might be for other subjects, so it’s easiest and quickest if you purchase one yourself.
- **AQA Revision cards**
 - Available from <https://collins.co.uk/products/9780008399351> Whilst we use EDUQAS, these cards would also be a great help learning vocabulary. A little bit, often is the key. Literally 10 minutes a night.
- **Memrise or Duolingo** Great apps for learning vocabulary. In recent years, the students with the highest Memrise or Duolingo scores have achieved the highest grades in the final GCSE.
- **SAM learning** Lots of listening and reading on there. We don’t often get chance to get into a computer room in school, so make sure you make the most of the site.
- **BBC Bitesize** <http://www.bbc.co.uk/education> This has been recently updated to the new exam specifications.



Geography



- **Paper 1: Investigating Geographical Issues**
- Time: 1 hour 45 minutes
- Three structured data response questions. The final part of each question will require an extended response. Question 1 will assess aspects of Theme 1, Changing Places - Changing Economies. Question 2 will assess aspects of Theme 2, Changing Environments. Question 3 will assess aspects of Theme 3, Environmental Challenges.
- **Paper 2: Problem Solving Paper**
- Time: 1 hour 30 Minutes
- This component will assess content from across the themes using a variety of structured data response questions. Part A will introduce an issue and set the geographical context. Part B will outline a number of possible solutions to the issue. Part C will provide an opportunity for the candidates to choose a solution and justify their choice in an extended response.

Key revision for PPE 1:

- Paper 1:
 - Migration
 - Aid
 - Leisure in urban areas
 - Weather and climate
 - Coastal Management
- Paper 2
 - Extreme weather
 - Climate change
 - Aid

Revision materials you should have:

- Knowledge organisers covering all content from all themes – these can be found on Google classroom should you need them
- Core knowledge homework booklet for theme one
- Core knowledge questions for themes 2 and 3 will be loaded on to google classroom
- AO booklets to practice exam technique
- Example AO3 answers and mark schemes to develop extended answer questions
- We are also in the process of uploading a series of short videos, documentaries and



History



Paper 2 (total 2 hours):

Section A:

Britain: Health and the people (c1000-Present Day)

- Time: 1 hour
- In this paper, students will be asked to answer four questions. For Question 1, students are asked to demonstrate source skills based on inference and utility. For Q2, students are asked to apply their knowledge to explain a particular aspect of the topic. For Q3, students will be asked to compare two aspects of the topic, and Question 4 is a 16-mark essay question in which students are asked to make a judgement.

Section B:

Elizabethan England:

- Time 1 hour.
- In this paper you are expected to show an in depth knowledge of the Elizabethan time period. You need to be able to speak at length about power, politics, exploration, trade, poverty, religion and foreign policy.

Key revision for PPE 1:

- **Paper 2/ Part A**
- Medicine Stands Still
- Beginnings of Change
- A Revolution in Medicine
- Modern Medicine

- **Paper 2/Part B**
- Power in Elizabethan England
- Troubles at home and abroad in Elizabethan England
- Religious tension in Elizabethan England.

Revision materials you should have:

- Knowledge organisers covering the core content from all three units – these can be located on Google Classrooms if needed. If you are not in the class, please join: **cjbag4k**
- Digital copies of a series of content flashcards are available on Google Classrooms – with these, all core knowledge is provided.
- Further knowledge booklets are available from Mrs Gratton for students to complete. You should have been given these in lessons.
- Practice question booklets are on the Google Classroom for you to try.
- **The circumnavigation essay for you to learn.**



Religion and Philosophy



- **Paper 1: Christianity – Beliefs and Practices**
- Time: 1 hour.
- Exam follows standard pattern of each question containing five parts: 1 mark question; 2 mark question; 4 mark question; 5 mark question; 12 mark question.

- **Paper 2: Themes**
- Time: 1 hour 45 minutes
- Exam follows standard pattern of each question containing five parts: 1 mark question; 2 mark question; 4 mark question; 5 mark question; 12 mark question.

Key revision for PPE 1:

- Paper 1
 - Christianity Beliefs
 - Christianity Practices

- Paper 2
 - Relationships and Families
 - Religion, Peace and Conflict
 - Religion, Crime and Punishment
 - Religion Human Rights and Social Justice.

Revision materials you should have:

- AQA GCSE practice papers booklet.
- Exercise book (themes should have come home)
- Past papers
- Google Classroom quick quizzes. Classroom code: **ohvohf7**
- Key information question / answer sheets- all on google classroom