



CANSFIELD
ACHIEVING EXCELLENCE TOGETHER

Home Learning Policy

<u>Approval Date</u>	24 th November 2022
<u>Policy Review Date</u>	September 2023
<u>Chair of Governors</u>	
<u>Headteacher</u>	

1. Principles

At Canfield High School, we recognise the importance of home learning in supporting academic progress in the classroom. Our aim is for students to consolidate learning, develop disciplinary skills, and wider skills, whilst considering the impact of home learning on wellbeing.

We have developed an approach in Key Stage 3 that uses Knowledge Organisers for each subject area to be used at home. Knowledge Organisers contain key information for each subject area for students to help them better retain what is being taught in lessons and allow them to further develop their understanding and skills. These are distributed to students at the beginning of the academic year and are organised by half termly topics.

At Key Stage 4, we continue to produce Knowledge Organisers to support students but there is an added requirement for faculties and subject areas to provide a fortnightly task for students to complete. The tasks are not standardised across school and will be designed around the needs of each subject.

These tasks might include directed revision with a specific focus, exam practice questions, the use of revision tools, accessing media sources such as podcasts / documentaries. Sanctions will not be issued for those students failing to access and engage with home learning tasks. Instead, interventions will be put in place to ensure that students do access this provision and communication with parents/carers will be ongoing to encourage engagement.

2. Aims

- To support learning experiences for pupils of all abilities and aptitudes.
- To ensure students are equipped with the necessary skills needed to learn independently.
- To consolidate core knowledge and disciplinary skills.
- To provide opportunities for students to go above and beyond with their learning.
- Manages students' workload and support positive wellbeing.
- Connects parents with education.
- Gives students a routine and creates good habits.

3. Roles and Responsibilities

3.1 Governors

- To ensure the effective and rigorous implementation and monitoring of the home learning policy.

3.2 Senior Leadership Team

- To provide a vision for home learning at Cansfield High School.
- To lead the development of a strategic plan for the implementation of the vision for home learning.
- To provide appropriate support and resources for faculties, subject areas and individual staff.
- To monitor and evaluate the delivery and impact of the policy.
- To modify and update the policy in the light of ongoing developments and the changing needs of the school and its priorities.

- Oversee the printing and distribution of home learning resources such as Knowledge Organisers.

3.3 Heads of Faculty and other faculty TLR holders

- To be responsible for the coordination / development of Knowledge Organisers for every year group for each half term.
- To quality assure Knowledge Organisers to ensure that they are ready for printing and distribution.
- To ensure that students are equipped with the skills and knowledge to use Knowledge Organisers effectively and a clear strategy of how teachers will encourage and guide students to use Knowledge Organisers is set out (See section 6 for specific faculty guidance)
- To ensure that google classrooms are set up for all classes and all students are added
- To decide on how google classroom will be utilized at Key Stage 4 and ensure that a consistent approach is taken across the faculty and a clear policy is in place and shared with all teaching staff
- To monitor and evaluate consistent delivery of the policy at Faculty and subject level.
- To provide appropriate support to team members by providing training materials or advice and guidance.

3.4 Teaching Staff

- To contribute to the design and production of Knowledge Organisers as instructed by their Head of Faculty.
- To ensure that google classroom is set up for all of their classes and that all students on class registers are added.
- To ensure that students are equipped with the skills and knowledge to use Knowledge Organisers effectively (following faculty guidance).
- To ensure that google classroom platforms have adequate materials to support students (in line with school and faculty policies).
- To ensure that Key Stage 4 fortnightly tasks are set in line with faculty approaches.
- At Key Stage 4 provide feedback to completed home learning tasks when required.

3.5 All Staff

- To be aware of the principles of the policy and how they can contribute to it.

3.6 Pupils

- To engage positively with home learning to enable staff to implement the policy effectively.
- At Key Stage 4, to complete fortnightly tasks as per faculty policy.

3.7 Parents / Carers

- To support the policy of the school by providing support for pupils at home, allowing them to continue to develop their learning effectively.

4. Expectations

This section of the policy reflects our expectation that pupils experience an engaging and challenging home learning programme at Cansfield High School. In order to achieve this aim, we need to

establish a shared understanding of what constitutes engaging and challenging.

An engaging home learning programme will:

- Have well presented, purposeful materials that are accessible to all students.
- Ensure that a range of materials are available on google classroom.

A challenging home learning programme will:

- Ensure that students are clear in ways in which they can use and interact with Knowledge Organisers.
- Ensure that Key Stage 4 tasks are challenging and link directly to course specifications.
- Provide feedback for improvement for Key Stage 4 tasks.

5. Evaluation and Monitoring

Middle leaders, senior leaders and Heads of Faculty will ensure that they monitor and review the quality of materials being placed on google classroom, the Knowledge Organisers and the quality of Key Stage 4 home learning tasks through the following ways:

- Quality assurance of Knowledge Organisers before going to print.
- Learning walks to ensure that staff are explaining how to use Knowledge Organisers effectively at key points in the year.
- Dip dive into google classroom to ensure quality of materials is to standard and consistency can be seen across faculty.
- Staff / pupil / parent voice.
- Deep Dives.

The outcomes of monitoring and reviews will be shared with staff in an open and professional manner. Where standards of home learning provision fall below expectations, appropriate support will be given and further monitoring and evaluation will take place as appropriate.