

#### **Life Studies Curriculum KS4**

Relationship & Sex Education is an integral part of the education of young people. We form relationships, make new relationships and end relationships throughout our lives and it is essential that young people can recognise and understand how to identify the differences between positive and negative relationships and are in full possession of accurate, factual information to ensure that they are able to maintain healthy and safe relationships throughout their lives. As of 2020, the Government has recognised that this is an integral part of education within the UK and have issued statutory guidelines that all schools are required to follow regarding RSE for young people. For years 10 & 11 we are going to provide those important lessons in a partnership with Spectrum, the organisation that provides RSE for Wigan Authority. These lessons will be provided as part of a Drop-down Day, where students will experience 2 or 3 different lessons focussing on:

- a) Positive & negative relationships
- b) Contraception advice
- c) Sexual health
- d) Consent

Students will be required to complete a personal reflection on the workshops that they attend to enable them to extend their knowledge and understanding of the information given during the workshops. We will ensure as far as possible that all students experience these essential workshops and Mrs Cashman will run an additional session for students who may be absent for the Drop-down day. We also ensure that students are given the opportunity to build on the knowledge that they have gained in KS3 on risk. Again, we deliver a series of lessons on a wide range of risks including alcohol and substance abuse, online safety and the health concerns around smoking and vaping. These sessions are delivered by the Humanities team.

Careers Education, Information, Advice and Guidance (CEIAG) are an important and integral part of learning, and contribute to the development of the whole person. We have a critical role to play in a fast-changing economy by preparing young people for adult and working life. We strive for our students to have the skills, confidence and inspiration to make the most of their life choices and the evolving requirements of the 21st century workplace.

During Y7, 8 & 9, CEIAG is delivered during a half term block of lessons, specifically designed to engage with local and national initiatives, keeping labour market information relevant to all that we plan and deliver. We will help our young people understand the range of opportunities available to them in today's economy and acquire the skills and qualifications they need to succeed in the next stage of their education, training or employment.

During Drop-down lessons in Y10 & 11, students draw on their experiences to create a CV and develop and practice their interview skills. Professionals from a variety of post-16 providers, are invited in to give the students the opportunity to test the quality of their CV and experience a face to face interview. Careers is an integral part of the whole curriculum in school, and as a whole staff we link curriculum learning to careers.

#### **RE Curriculum KS4**

The National Curriculum outlines the legal requirement to teach Religious Education from foundation years to KS4 to support spiritual, cultural and moral development of pupils. Religious Education aims to develop pupil's knowledge of the diverse world around them alongside developing key skills such as communication and debate that will benefit them as they move into the world of work.

For year 10 & 11, the legal requirement to deliver Religious Education to our pupils is delivered through a series of drop-down days that cover essential knowledge and build upon the knowledge pupils have gained in KS3. During these sessions, which are delivered by members of the Humanities faculty, students will experience 2 or 3 different lessons focussing on:

- a) The 6 major world faiths
- b) The way that faith can influence the life of a believer
- c) Philosophical topics that will be discussed through the lens of religion