

Cansfield High School

2019-20 Curriculum Plan for Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>Little Britain In year 7, students will develop numerous skills and study several geographical concepts through a range of locations. In the first term we study our local environment. The focus of this unit will be the human and physical features of Britain. Students will learn about Britain's temperate climate and some of Britain's unique ecosystems such as the limestone landscapes of the Yorkshire dales National Park. They will explore the extent of the damage and the reasons it was so severe.</p>	<p>Little Britain Students will also study urban change and regeneration of places such as Salford quays. We also address issues such as poverty and the use of brownfield sites.</p>	<p>Investigating Iceland During the second term students will shift their focus to Europe. They will focus on some of the main human, physical and locational characteristics of Europe. To provide a context they will then study the physical and human features of Iceland. Students will study; plate tectonics, glaciation and other physical processes and landforms.</p>	<p>Investigating Iceland They will also continue to develop their knowledge of climate and they will study human features such as the issues of migration, tourism, and energy use and population structure.</p>	<p>Changing China In the final term of the year students will study the rapid development of China; how China has changed and the impact it has on people and the environment (nationally and globally). Students will look at the links China has with various regions including specific parts of Africa (trade and the impacts of MNCs).</p>	<p>Exploring Japan Pupils will continue to develop their knowledge and understanding of different cultures from different continents when they learn about Japanese culture, history and development. They will also begin to look at the physical environment and the potential threat of natural hazards. Pupils will develop exam technique and geographical skills throughout the year.</p>
Year 8	<p>Climate Change In year 8 students will study the human and natural influences on the biggest environmental issue of modern times. Students will begin to form their own views on the issue of global climate change. Pupils will begin to discuss the difference effects of climate change at a range of scales and they will begin to analyse current methods of reducing the impacts.</p>	<p>Global Hazards Students will also look at the issues of desertification in the hot semi-arid environments of the Sahel, flooding and Hurricanes. They will investigate a range of locations and explain the causes of these hazards and the links with global warming.</p>	<p>Ecosystems: exploiting the rainforest In the second term students will develop their knowledge of two specific ecosystems. They will study the location of the environment, the physical processes and features and the human impact on each environment. The two environments that will be studied are the Polar Regions (with a specific focus on Russia's Arctic Tundra and tropical rainforests of Brazil.</p>	<p>Ecosystems: Pole to Pole Students will be able to explain how both flora and fauna have adapted to the conditions presented in each ecosystem (climate, soil etc.).</p>	<p>Discovering Dubai In the final term students will study the characteristics of the Middle East, including location, human and physical features.. Students will study the wealth in the middle with specific focus on UAE, Dubai. Students will study the changing economic activity in the region, the impacts on people and the environmental and discuss whether or not the development is sustainable.</p>	<p>Investigating Israel Students will also investigate Israel and the conflicts that have /are occurring there. Students will begin to discuss the wider impacts of these conflicts</p>

Year 9	Urbanisation in contrasting global cities Students will develop knowledge of the concept of globalisation and the key factors that drive it such as trade, MNCs, migration & culture, governance and	Urbanisation in contrasting global cities Students will study 2 contrasting global cities in Mumbai and Cardiff. The reasons for their growth, the subsequent way of life and problems that they face will all be investigated along with management of the issues facing global cities.	Urban and rural processes and change in the UK The focus of this unit is on the changes that are occurring in urban and rural environments in the UK such as the shifting patterns of retail and the impacts leisure activities can have on honeypot sites.	A global perspective on development Students will develop their knowledge of global development with a focus on economic and social indicators. Students will investigate the causal factors that have led to uneven development specifically international trade and aid.	Coasts and coastal management The first unit of theme 2 provides students with the opportunity to study coastal environments. Students will study the processes that operate in these environments, the resulting landforms and the issues facing them.	Rivers and river management Fluvial environments are studied in much the same way as coastal environments with a key focus on flooding and flood management.
Year 10	Weather and climate Students will begin to study the complexities of global climate patterns and the factors that affect climate. Pressure systems and the resulting weather are also studied in depth.	Weather and climate During this topic students will also study the extreme nature of climate using specific events to highlight the impacts.	Climate Change Students will develop their knowledge of the issues of climate change, studying the natural and human factors that causes it.	How do ecosystems function? In this unit, students will study the processes operating within ecosystems with a specific focus on tropical environments and the Tundra.	Ecosystems under threat Students will study the impact of human activity on natural systems and how they can be managed in a sustainable way. Specific examples will be studied which include hot semi-arid environments and ecotourism	Water resources and management In this unit students will investigate the issues surrounding water. The impacts of human activity will be studied and various management techniques will be evaluated
Year 11	Desertification The final unit focusses on the causes of desertification and the ways in which it can be managed.	Field Skills Study (2 focuses – change each year) Once all content is covered the focus will shift to the field skills section of the specification. Students will attend 2 field visits in two different locations with a focus on one specific methodological approach and one conceptual framework.	Field Skills Study (2 focuses – change each year) Students will then return to school and begin to develop the skills they have learnt.	Revision Remaining time will be spent on revision and exam technique development. A specific programme of revision will be provided for students	Revision Remaining time will be spent on revision and exam technique development. A specific programme of revision will be provided for students	

More information about the curriculum can be found at:

Key Stage 3: [Geography KS3 National curriculum](#)

Key Stage 4: [EDUQAS Specification B](#)